


# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **PVKN. GOVT. COLLEGE(A), CHITTOOR** |
| Name of the head of the Institution | **DR. G. ANANDA REDDY** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08572241768** |
| Mobile no. | **9440088450** |
| Registered Email | **pvkniqac.c.4@gmail.com** |
| Alternate Email | **chittoor.jkc@gmail.com** |
| Address | **GREAMSPET VELLORE ROAD** |
| City/Town | **CHITTOOR** |
| State/UT | **Andhra Pradesh** |
| Pincode | **517002** |
| **2. Institutional Status** | |

| | |
|---|---|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | **10-Aug-2018** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr. T. Malathi Gabriel** |
| Phone no/Alternate Phone no. | **08572241768** |
| Mobile no. | **9989755110** |
| Registered Email | **pvkniqac.c.4@gmail.com** |
| Alternate Email | **chittoor.jkc@gmail.com** |

**3. Website Address**

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://pvkngcchittoor.info/wp-content/uploads/2018/12/31-12-18-aqar-reports-2017-18-1-1.pdf |
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://pvkngcchittoor.info/wp-content/uploads/2019/01/2018-19-academic-schedule.jpg |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 1 | B++ | 0 | 2004 | 08-Jan-2004 | 07-Jan-2009 |
| 2 | B | 2.89 | 2011 | 16-Sep-2011 | 15-Sep-2016 |
| 3 | A | 3.02 | 2017 | 28-Mar-2017 | 31-Dec-2023 |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **05-Jun-2012** |

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture |
|---|

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|---|---|
| Parents Feedback on Institution | 29-Aug-2018 2 | 483 |
| Students Satisfactory Survey | 27-Feb-2019 8 | 1066 |
| Students Feed back on Curriculum | 23-Feb-2019 8 | 823 |
| Participation in NIRF | 30-Nov-2018 4 | 64 |
| Academic Administrative Audit | 25-Feb-2019 8 | 70 |
| Submission of Revised AQAR to NAAC | 31-Jan-2019 2 | 24 |
| Submission of AQAR to NAAC | 31-Dec-2018 2 | 24 |
| Submission of AQAR to NAAC | 14-Nov-2018 2 | 24 |
| IQAC Quality Indicator Frame Work | 16-Feb-2019 3 | 39 |
| Quality enhancement | 30-Apr-2019 3 | 17 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Fresh Autonomous Status to College | UGC Annual Autonomous Assistance | UGC | 2018 3652 | 2000000 |

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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | View Link |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |

| | |
|---|---|
| Upload the minutes of meeting and action taken report | View Uploaded File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **Yes** |
| If yes, mention the amount | **100000** |
| Year | **2018** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**New need based courses were designed B.Sc Horticulture and M.Sc Zoology. ? Online Google Forms for Student/ Lecturer Feedback on Curriculum, Student Satisfaction Survey (SSS) were prepared and filled by the students. ? Reviewed the progress of UGC sponsored Minor Research Projects, student study projects and encouraged the faculty members to apply for more research projects, seminars and workshops ? One faculty member completed and submitted UGC sponsored MRP. Two faculty members applied for SERB Major Research Projects sponsored by DST, India.**

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Student Induction Program** | **? Induction Program was conducted to first year students on 16.07.2018 to make them feel comfortable in the new environment and sensitized them about the facilities and faculty of the college.** |
| **Visit to reputed autonomous institutions** | **? Autonomous status achieved and implemented during the year 2018-19. ? Academic council and Board of Studies in different subjects formed and academic flexibility adopted. ? Examination cell established, new evaluation pattern implemented.** |
| **Open House** | **Quality students were attracted and admitted into UG courses.** |
| **1. IQAC Review Meetings** | **Activities pertaining to academic, curricular and extracurricular are displayed in the notice board and implemented effectively as per the plan of action** |
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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| **Academic Council** | **20-May-2019** |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **Yes** |
| Date of Visit | **16-Jul-2018** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2019** |
| Date of Submission | **26-Feb-2019** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **? APSAMS Portal: UG Admission process was taken up through APSAMS online portal. ? Gnanbhoomi Portal : Applying and sanctioning of Social welfare Scholarships were taken up through Gnanabhoomi Portal of AP Sate Government. ? Biometric Attendance System: Students and Faculty members enter their attendance through biometric system. ? IAMS App: Lecturers monitor students' attendance on hourly basis through IAMS App. Faculty members apply for Leaves/ ODs through the App. ? Office Automation: Student Admissions, declaration of results (Autonomous) and Issue of Testimonials are taken up through Office automation. All correspondences made from institutions to Head of the Department, Govt. of Andhra Pradesh through EOffice. Internal Administration through Principal, IQAC, Controller of Examinations, Academic Coordinator,_____ ? Student Profiles: Students' personal information, academic progression are collected and maintained by the ward incharges through student profiles. ? College Website: Information relating to the Courses, facilities, academic** |

| | |
|---|---|
| | activities, Cocurricular and extracurricular activities are uploaded into the College website https://pvkngcchittoor.info/ for Public and students' information. ? Faculty Information system: Information is shared among the faculty members through email ID chittoor.jkc@gmail.com and a Whats app group "PVKN Faculty Group" Office Cell Automation Library Automation Examination Cell Automation |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BA | B-0101-0 | HEP TM | 06/02/2019 |
| BCom | B-0201-0 | GENERAL | 07/02/2019 |
| BCom | B-0202-5 | CA | 07/02/2019 |
| BSc | B-0301-5 | MPC | 07/02/2019 |
| BSc | B-0302-5 | BZC EM | 06/02/2019 |
| BSc | B-0302-0 | BZC TM | 06/02/2019 |
| BSc | B-0303-5 | MPCS | 07/02/2019 |
| BSc | B-0304-5 | MSCS | 07/02/2019 |
| BSc | B-0305-05 | MZC | 06/02/2019 |
| BA | B-0101-5 | HEP EM | 06/02/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| BA | LIFE SKILL DEVELOPMENT PROGRAMME | 01/06/2018 | COMMUNICATION AND SOFT SKILLS - 2018 BA | 01/06/2018 |
| BCom | APSSDC | 12/09/2018 | APTITUDE AND REASONING, INTERVIEW SKILLS - 2018 BCOM | 12/09/2018 |

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BSc | CERTIFICATE COURSE IN BASIC TECHNIQUES IN PLANT | 15/06/2018 |

| | | |
|---|---|---|
| | TISSUE CULTURE - C-0301-5 | |
| BSc | CERTIFICATE COURSE - HINDI-ENGLISH TRANSLATION C-0103-01 | 15/06/2018 |
| BCom | CERTIFICATE COURSE - HINDI-ENGLISH TRANSLATION C-0103-01 | 15/06/2018 |
| BA | CERTIFICATE COURSE - HINDI-ENGLISH TRANSLATION C-0103-01 | 15/06/2018 |
| MSc | CERTIFICATE COURSE IN ENGLISH FOR TEACHER ASPIRANTS - C-0101-5 | 11/03/2019 |
| MCom | CERTIFICATE COURSE IN ENGLISH FOR TEACHER ASPIRANTS - C-0101-5 | 11/03/2019 |
| MA | CERTIFICATE COURSE IN ENGLISH FOR TEACHER ASPIRANTS - C-0101-5 | 11/03/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | HISTORY, ECONOMICS, POLITICAL SCIENCE AND HISTORY, POLITICAL SCIENCE, SPECIAL TELUGU | 05/06/2018 |
| BCom | GENERAL, COMPUTER APPLICATIONSCA | 06/06/2018 |
| BSc | MPC MPCS MSCS MECS BZC | 06/06/2018 |
| MA | ENGLISH, ECONOMICS | 11/06/2018 |
| MCom | GENERAL, FINANCIAL MANAGEMENT | 11/06/2018 |
| MSc | BOTANY, MATHEMATICS CHEMISTRY PHYSICS | 11/06/2018 |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| UG - HUMAN VALUES AND PROFESSIONAL ETHICS - FOUNDATION COURSE | 06/06/2018 | 271 |
| UG - ENVIRONMENTAL STUDIES | 06/06/2018 | 271 |
| YOGA - LIFE SKILL | 07/09/2018 | 153 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BSc | PHARMACOGNOSTIC STUDY OF MEDICAL PLANTS | 22 |
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|---|---|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback Mechanism: The IQAC collected feedback from the stake holders of the institution viz. Students, Faculty members, Alumni and Parents. Students' Feedback on Curriculum: ? Collected students' feedback on curriculum through Google forms on 17.12.2018 ? 475 Students gave feedback on the curriculum. ? Suggestions: The feedback is analyzed by the IQAC members and the suggestions for the improvement of practical orientation in Science Labs, ICT Enabled resources are to be utilized in designing the curriculum by the concerned BOS and for collection of students feedback on teachers performance. Students' Feedback on Teachers' Performance (SSS): ? The IQAC collected students' feedback on Teachers' performance on 12.02.2019 through Google forms. ? 1066 Students gave feedback on the Teachers' performance. ? Suggestions: The feedback is analyzed by the IQAC and the views of the students like to improve Vedic Mathematics, Revision and Remedial Coaching in difficult topics are discussed with the individual lecturers for the improvement of the performance of the teachers. Teachers' Feedback on Curriculum: ? The IQAC collected Teachers' feedback on curriculum through Google forms on 20.12.2018. ? 64 Teachers gave feedback and suggestions for curriculum improvement. ? Suggestions: The feedback is analyzed and the suggestions like offering new skill based certificates courses was implemented in Curriculum enrichment by the concerned BOS. ? Action Taken: In accordance to the views need based certificate courses were designed and introduced. Alumni Feedback on Facilities in the College: ? Feedback on the facilities in the college is collected from the Alumni members in the Alumni Association meeting on 17.08.2018 ? 53 Alumni members gave their feedback and suggestions. ? Suggestions: Their suggestions for the improvement of facilities and teaching quality like increasing Industrial visits, more practical training are collected. ? Action taken: The feedback and suggestions are discussed in the General staff meeting and CPDC Meeting. Department Incharges are instructed to conduct industrial/ field visits and conduct more practical hours either in zero period or sixth period. Parents' Feedback on Students' progression: ? Feedback on the Students' progression and discipline issues is collected from the Parents in the Parents' meeting conducted on 29.08.2018. ? 73 Parents gave feedback and suggested conducting evening study hours. ? Suggestions: Regarding discipline they suggested to arrange Day Security during college hours. - 15 Parents and Alumni gave feedback to start a need based course in Undergraduation - B.Sc., Horticulture. ? Action taken: The suggestions were discussed in the General staff meeting College Disciplinary committee meeting and and arrange the above |

services. - Parents

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | HISTORY, ECONOMICS, POLITICAL SCIENCE, HISTORY POLITICAL SCIENCE, SPECIAL TELUGU | 90 | 55 | 30 |
| BCom | GENERAL, COMPUTER APPLICATIONS | 180 | 201 | 126 |
| BSc | MPC, MPCS, MSCS, BZC | 180 | 208 | 115 |
| MA | ENGLISH, ECONOMICS | 60 | 15 | 15 |
| MCom | GENERAL, FINANCIAL MANAGEMENT | 60 | 53 | 53 |
| MSc | BOTANY MATHEMATICS PHYSICS ORGANIC CHEMISTRY | 120 | 68 | 68 |

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 906 | 342 | 54 | 27 | 20 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 107 | 69 | 240 | 16 | 2 | 9 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentor – Mentee System: The college has Mentor – Mentee System of Mentoring, where a Mentor takes care of Mentees. It is useful to bridge the gap between teachers and students. It aims to provide better educational environment, where students can approach Mentors for Academic, personal and career guidance. Collection of Student Profiles: Mentors collect student profiles immediately after admissions. The student profiles cover personal details, academic details, Socio-economic background, Interests and goals of the students. The student profiles help to provide personalized Professional/career advice. Mentor-Mentee Interactions Personal Counselling: Mentors and Mentees meet regularly, where Mentors give personal counselling basing on the psychology of the students. It enhances the Knowledge levels of the students due to two-way communication. This interaction helps to build the confidence of the students and to develop positive attitude among students. It also helps the mentees to get motivation and inspiration. Monitoring the Attendance of the Mentees: Mentor acts as a care taker and incharge for attendance of the Mentees. He/She continuously monitors the regularity of the students. He keeps record of the contact numbers and frequently calls the parents and informs them about their ward's attendance. Monitoring the Academic Performance of the Mentees: Mentors take care of the academic progress of the mentees. He/She regularly updates the Student profiles by posting the marks into it. During Mentor Mentee interaction, Mentor personally discusses the mentees' performance and provides valuable suggestions for academic development. Encouraging the Special Talents of the Mentees: Through this system the special talents and skills of the students will be identified and encouraged them to participate in Curricular, Extra – Curricular, Cultural, Sports and Games. In this Mentor – Mentee System, care is also being taken to identify students with special needs and to provide such students with timely help to gain confidence and to feel comfortable to pursue their education. Moral Support to Mentees: The Mentors provide inspiration and moral support by counselling to those students who need them in academic aspects.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1257 | 107 | 1:12 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 108 | 101 | 7 | 6 | 29 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | DR. S.V. RAMESH KUMAR | Lecturer | BEST SERVICE AWARD FROM AP STATE GOVERNMENT |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | B-01 | II | 29/03/2019 | 12/07/2019 |
| BA | B-01 | I | 20/11/2018 | 31/01/2019 |
| BCom | B-02 | II | 29/03/2019 | 12/07/2019 |

| | | | | |
|---|---|---|---|---|
| BCom | B-02 | I | 20/11/2018 | 31/01/2019 |
| BSc | B-03 | II | 29/03/2019 | 12/07/2019 |
| BSc | B-03 | I | 20/11/2018 | 31/01/2019 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| 2 | 492 | 0.5 |

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pvkngcchittoor.info/wp-content/uploads/2019/12/POs-COs-PSOs.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| B-02 | BCom | BCOM | 126 | 93 | 73.8 |
| B-01 | BA | BA | 21 | 17 | 80.9 |
| B-03 | BSc | BSC | 103 | 78 | 75.5 |

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pvkngcchittoor.info/wp-content/uploads/2020/06/SSS-RESPONSES-SUMMARY-2018-19.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

| Yes |
|---|
| Name of the teacher getting seed money |
| DR MOHANO BEHARA |

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| | fellowship | | | |
| National | ZERO | ZERO | 03/12/2019 | ZERO |
| International | ZERO | ZERO | 03/12/2019 | ZERO |

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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 2012 | UGC | 460000 | 340000 |

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| |
|---|
| 1 |

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| ONE DAY NATIONAL WORKSHOP ON CRYPTO CURRENCY AND BLOCK CHAIN TECHNOLOGY | COMMERCE AND COMPUTER SCIENCE | 23/03/2019 |
| ONE DAY NATIONAL WORKSHOP ON EMERGING TRENDS AND E-TOOLS IN ENGLISH LANGUAGE TEACHING | ENGLISH | 23/03/2019 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| ZERO | ZERO | ZERO | 01/12/2019 | ZERO |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| ZERO | ZERO | ZERO | ZERO | ZERO | 02/12/2019 |

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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| COMMERCE | 1 |
| ZOOLOGY | 1 |
| PHYSICAL EDUCATION | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | TELUGU | 8 | 2.4 |
| National | CHEMISTRY | 1 | 0 |
| National | HINDI | 2 | 00 |
| National | STATISTICS | 2 | 0 |
| International | HINDI | 2 | 1.6 |
| International | ENGLISH | 13 | 0 |
| International | CHEMISTRY | 1 | 0 |
| International | ZOOLOGY | 4 | 0 |
| International | POLITICAL SCIENCE | 1 | 0 |
| International | COMMERCE | 1 | 0 |

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| URDU | 2 |
| BOTANY | 1 |
| ENGLISH | 2 |
| COMMERCE | 2 |
| TELUGU | 1 |

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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| ZERO | Published | 0 | 03/12/2019 |
| ZERO | Filed | 0 | 03/12/2019 |

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| ZERO | ZERO | ZERO | 2018 | 0 | ZERO | 0 |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| OLEFIN | DR Y | JOURNAL | 2019 | 1 | 2 | CSIR- |

| | | | | | | |
|---|---|---|---|---|---|---|
| METATHESIS OF FATTY ACDIS AND VEGETABLE OILS | VYSHNAVI | OF CHEMICAL SCIENCES | | | | IICT, HYDERABAD |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 9 | 23 | 0 | 0 |
| Presented papers | 5 | 31 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 0 |

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**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| ZERO | ZERO | ZERO | 0 |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| ZERO | ZERO | ZERO | 0 | 0 |

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**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| VOTERS ENROLMENT AWARENESS PROGRAM | NSS | 13 | 93 |
| NSS DAY CELEBRATIONS | NSS | 5 | 152 |
| NATIONAL VOTERS DAY | NSS AND OTHERS | 11 | 58 |
| ENVIRONMENTAL AWARENESS DAY | NCC AND NSS | 44 | 63 |
| OBSERVATION OF WORLD AIDS DAY | NSS, NCC AND YRC UNITS | 15 | 104 |
| YOUTH PARLIAMENT | NSS UNITS | 23 | 135 |
| GRAMADARSHANI | NSS UNITS | 3 | 22 |

| | | | |
|---|---|---|---|
| BLOOD DONATION PROGRAM | NSS, NCC AND YRC UNITS | 26 | 86 |
| JANMABHOOMI - MAA VOORU 7TH ROUND PROGRAM | NSS AND NCC UNITS | 12 | 54 |
| VANAM MANAM | NSS UNITS | 5 | 63 |

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| CLEAN AND GREEN CAMPUS | SWACHH ANDHRA | AP STATE GOVT. | 1352 |
| CLEAN AND GREEN CAMPUS | SWACHH BHARATH | THE DISTRICT COLLECTOR, CHITTOOR | 1352 |
| FREE SPOKEN ENGLISH TRAINING TO SCHOOL STUDENTS | BEST SERVICES | THE DISTRICT COLLECTOR, CHITTOOR | 84 |

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| GRAMADARSHANI | AP STATE GOVERNMENT | AWARENESS ON ODF | 5 | 34 |
| AIDS AWARENESS | DISTRICT MEDICAL HEALTH OFFICE, CHITTOOR | AIDS AWARENESS RALLY | 15 | 112 |
| VANAM MANAM | CHITTOOR FOREST DEPARTMENT | TREE PLANTATION | 5 | 108 |
| VOTERS ENROLMENT DRIVE | AP STATE ELECTION COMMISSION | AWARENESS ON VOTERS ENROLMENT | 11 | 92 |

View File

**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| ZERO | ZERO | ZERO | 0 |

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering | Duration From | Duration To | Participant |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| | | institution/ industry /research lab with contact details | | | |
| ZERO | ZERO | ZERO | 02/12/2019 | 03/12/2019 | 0 |

View File

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NEHRU YUVA KENDRA MINISTRY OF YOUTH AFFAIRS AND SPORTS | 16/08/2019 | TO CREATE AWARENESS ON HINDI TO OTHER STATE STUDENTS | 5 |
| SV UNIVERSITY, DEPARTMENT OF HINDI | 07/02/2019 | TO CELEBRATE HINDI DIWAS AND TO GIVE GUEST LECTURES AND TO INTRODUCE MA HINDI COURSE | 44 |

View File

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 15610658 | 15390423 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Newly Added |
| Campus Area | Existing |

View File

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS | Nature of automation (fully | Version | Year of automation |
|---|---|---|---|

| | | | |
|---|---|---|---|
| software | or patially) | | |
| SOUL | Partially | 2.0 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 65675 | 5938977 | 2427 | 503926 | 68102 | 6442903 |
| Reference Books | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Books | 1 | 0 | 1 | 0 | 2 | 0 |
| Journals | 10 | 0 | 0 | 0 | 10 | 0 |
| e-Journals | 5900 | 0 | 0 | 0 | 5900 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 32000 | 0 | 33000 | 0 | 65000 | 0 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| M ISMAIL | OBJECT ORIENTED PROGRAMMING WITH C | ismailcsdl.blogspot.com | 16/02/2019 |
| M SAMUEL JOHN | PHP, MySql | Msjohn.blogspot.com | 26/01/2019 |
| DR T MALATHI GABRIEL | ENGLISH | malathimadam.blogspot.com | 22/06/2018 |
| G BABU CHETTY | ENGLISH | gbabuchetty2012.blogspot.com | 22/06/2018 |
| DR K RAJANI | ENGLISH | rajanikalahasti1975blobspot.com | 07/02/2019 |
| S MD SHAFIULLAH | ENGLISH | smohammadshafiullah.blogspot.com | 27/12/2018 |
| DR S V RAMESH KUMAR | ENGLISH | saverastudymaterial.blogspot.com | 27/12/2018 |
| DR K USHASRI | MICROBIOLOGY | microbiologypvkn.blogger.com | 23/02/2019 |
| DR L MD BHAKSHU | BOTANY | https://bot-lmb.webgarden.com/ | 07/07/2018 |
| K CHAKRAVARTHY GONDYALA | POLITICAL SCIENCE | https://youtu.be/p27hGrpQfG8 | 05/02/2019 |

View File

**4.3 – IT Infrastructure**

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 202 | 4 | 10 | 2 | 1 | 1 | 21 | 0 | 0 |
| Added | 10 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 212 | 4 | 110 | 2 | 1 | 1 | 21 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 110 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NA | https://pvkngcchittoor.info/wp-content/uploads/2020/06/facility-of-e-content-2018-19.pdf |

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 2200000 | 1989259 | 1800000 | 1692880 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

| NA |
|---|
| https://pvkngcchittoor.info/wp-content/uploads/2019/12/Procedures-Policies.pdf |

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | MERIT SCHOLARSHIP / ENDOWMENT PRIZES | 17 | 22500 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b)International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implemetation | Number of students | Agencies involved |
|---|---|---|---|

| enhancement scheme | | enrolled | |
|---|---|---|---|
| PERSONAL COUNSELING AND MENTORING | 18/07/2018 | 584 | IQAC |
| BIODIVERSITY | 11/10/2018 | 46 | JANA VIGNANA VEDIKA |
| YOGA AND MEDITATION | 21/06/2018 | 122 | NSS UNITS, PVKN WALKERS ASSOCIATION |
| BRIDGE COURSE | 18/06/2018 | 227 | IQAC |
| LANGUAGE LAB ACTIVITY | 23/07/2019 | 324 | ENGLISH LANGUAGE LAB AND DEPT. OF ENGLISH |
| REMEDIAL COACHING | 16/07/2019 | 226 | IQAC |
| COMMUNICATION AND SOFT SKILLS DEVELOPMENT PROGRAMME | 05/06/2018 | 167 | JAWAHAR KNOWLEDGE CENTRE |

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | APSET - UGC NET - CSIR NET - POLICE CONSTABLE | 184 | 190 | 16 | 31 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 6 | 6 | 15 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 777 MAX | 21 | 3 | 00 | 0 | 0 |

View File

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of | Programme | Depratment | Name of | Name of |
|---|---|---|---|---|---|

| | students enrolling into higher education | graduated from | graduated from | institution joined | programme admitted to |
|---|---|---|---|---|---|
| 2018 | 14 | BSC BCOM BA | TELUGU ENGLISH HINDI | SV UNIVERSITY TIRUPATI | MA, B.Ed |
| 2018 | 24 | BA | HISTORY ECONOMICS POLITICAL SCEINCE | SV UNIVERSITY TIRUPATI | MA, B.Ed |
| 2018 | 52 | BCOM | COMMERCE COMPUTER APPLICATIONS | SV UNIVERSITY TIRUPATI | MCOM, MCA |
| 2018 | 48 | BSC | MATHEMATICS PHYSICS CHEMISTRY COMPUTER SCIENCE BOTANY ZOOLOGY MICROBIOLOGY STATISTICS | SV UNIVERSITY TIRUPATI | MSC, MCA, B.ED |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| SPORTS AND GAMES | COLLEGE | 455 |
| SPORTS AND GAMES | COLLEGE | 494 |
| SPORTS AND GAMES | COLLEGE | 124 |
| SPORTS AND GAMES | DISTRICT | 96 |
| CULTURAL EVENTS | COLLEGE | 132 |
| CULTURAL | DIVISION | 85 |

| | | |
|---|---|---|
| CULTURAL | DISTRICT | 54 |
| View File | | |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | GOLD MEDAL | National | 1 | 0 | 7548 | V VENKATA BHASKAR REDDY |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of PVKN. Govt. College (A), Chittoor is a nominated by the College management. College Principal acts as President, Senior faculty member acts as Vice-President. 9 students from different courses act as members. The aim and objectives of the student council is to give students an opportunity to develop leadership by organizing and carrying out College activities and service projects. The Student council takes part in planning student’s welfare and development activities. In addition to planning events that contribute to College spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the College management. It acts as intermediary between students and faculty. During 2018-19, the Student Council of PVKN .Govt. College (A), Chittoor has taken up the following few important programme for students welfare, College and student development. Planning College Annual Plan: The members of Student council involved in preparing College Annual plan and included activities and events that facilitate for the development of students’ abilities and leadership qualities. Talent Hunt: The members of Student council involved in identifying artistic talents in students. In collaboration with the College Cultural committee it has arranges a Talent hunt event. The hidden talents in the students are identified and list of talented students is submitted to the cultural committee for their training. Protection of College Land: Some residents of Valliyappa nagar have tried to erect huts in the college land beside College play ground. The student council has taken steps to stop the encroachment of the college land and played a key role in constructing a compound wall. College Cultural fest: The members of Student council involved in organizing a Cultural fest in February, 2019 before Annual day celebrations. This event is a good opportunity for the students to exhibit their artistic talents. Singing, dancing, painting, fancy dress competitions were conducted and prizes were distributed. Annual Day Celebrations: The Student council had taken lead in organizing Annual day celebrations in March, 2019.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

PVKN. Govt. College (A), Chittoor has a registered Alumni association since 2010. PVKN college Alumni Association was registered on 29th June, 2010 under the provision of registration of societies Act (XXI of 1860) 35 of 2001, with the registration number 200/2010. Alumni association is actively participating in the college development activities by way of financial assistance and able

guidance in the matters of college development. With the help of Alumni association, Ramps for the differently abled students were constructed in the ground floor of the college building. Further, room no. 41 of the college classroom was renovated for the benefit of the students. With the active involvement of Alumni members and with their financial assistance college shed was repaired and laid down Tar road in the college campus. Alumni Association also helped the college administration in fighting against the land encroachment by the private parties. It also extended its helping hand by giving incentives to the students who stood first in the university examinations. They also extend their help in conducting competitions on our culture and on Sankranthi festival.

5.4.2 – No. of registered Alumni:

1130

5.4.3 – Alumni contribution during the year (in Rupees) :

450000

5.4.4 – Meetings/activities organized by Alumni Association :

? Alumni Association Meeting-1: The meeting was held on 23-06-2018. For this meeting, 48 alumni members attended and discussed on the land encroachment and protection of our college land. They suggested various measures to safeguard the college property from encroachment. ? Alumni Association Meeting-2: The meeting was held on 17-08-2018 and discussed on the student progress, improving facilities in the college. Alumni Association donated Rs.3.5 lakhs for the renovation of classroom No. 41 of the college. ? Alumni Association Meeting-3: The meeting was held on 02-01-2019 and discussed on the placements in the college campus drives and measures taken to improve the campus placements. ? Renovation of the Class room into Virtual class: Alumni members of the 1969-71 batch renovated the classroom No.41 and developed it into a virtual class by donating Rs.3.5 lakhs. ? Construction of Ramps: Alumni Association contributed Rs.1.0 lakhs for the construction of Ramps at the entrance of the college building and in the ground floor. ? Motivational Lecture by Alumni: Ms.Gayathri, who got selected for RPF gave motivational speech to students about competitive exams on 18.07.2018. ? Motivational Lecture by Alumni: Alumni Association member Ms.Princy, a Research scholar, Dept. Of Biotechnology, Vuris College, Vellore gave a Lecture about Research Writing to PG Students on 18.07.2018.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? IQAC: The IQAC plays a major role in academic matters with the help of committees and sub committees formed with the lecturers. ? CPDC: The College Planning and Development committee act as a medium between the college and the community. It helps to create right climate for conducting academic, cultural, social service activities. ? Alumni Association: Alumni Association participate in college developmental activities by renovating the existing class rooms, constructing yoga building and instituting endowment prizes. ? Statutory and non-statutory committees with lecturers as conveners and members actively take part in the administration of the college. ? Board of Studies: Each course has a Board of Studies with senior Faculty as Chairman and other faculty as members. The BOS takes care of changes in the syllabus and model question paper. The changes are approved by the Academic Council. ? Examination cell: The Examination cell looks after the examination and evaluation reforms. It

takes care of conducting exams, answer script valuation and announcement of results. ? Estate Manager: A committee headed by An Estate Manager takes care of the College infrastructure and college campus. It looks after cleaning the campus, water supply, minor repairs, maintenance of the gardens and college building. ? Department Incharges: The college offers UG and PG courses. There are 19 departments that involve in teaching UG courses. Each departmental activity is supervised by the senior lecturer, who acts as the in-charge of the department. Similarly there are 8 departments for PG courses and each departmental activity is carried out by the PG Coordinators with the support of the other faculty members. ? Student Support Wings: Different Student Support Wings like JKC, NSS, Women Empowerment Cell, Career Guidance cell, Eco-club, Red Ribbon Club, Youth Red Cross, Grievance Redressal Cell have Lecturers as members. A Senior Lecturer shall be acting as Coordinator. The Student Support Wings takes care of Students and work for the overall development of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Admission of Students | • Admissions are given following the reservation policies of the central and state governments. • SAMS is followed for online admissions of the students. • Admission committee forms teams of lecturers to visit feeding colleges. • The science departments of the college invited the junior college students to show them the lab and infrastructural facilities of the college in order to attract them to seek admission in UG courses. • Convened a meeting with cluster college principals and sought their cooperation to motivate their students for admissions into UG courses. • Online admissions are followed to facilitate the students and parents save their time. • The students are encouraged to pay college fee online. |
| Industry Interaction / Collaboration | • The BOS committee of each department has a nominated an industrialist to suggest industry related and job oriented courses. • The Dept. of Physics visited The National Atmospheric Research Laboratory (NARL), Gadanki, as a part of field study. • The college administration interacts with noted industrialists and makes changes in the curriculum to meet the requirements of the local industries. |
| Human Resource Management | • The Teaching and the non-teaching staff are actively involved in the academic and administrative activities |

| | |
|---|---|
| | of the college. • The estate manager of the college maintains the cleanliness of the college by effectively involving the supporting staff. • Alternative arrangements are made for smooth conduct of classes as and when the regular lecturers retire/get transfer. • The Teaching Staff are motivated and encouraged to update their knowledge by participating in OCs, RCs, seminars, workshops and FDPs. • The teaching staff are encouraged to register for MOOCs through SWAYAM portal. |
| Library, ICT and Physical Infrastructure / Instrumentation | • College library is automated with rare collections of books, reference books and dictionaries. • The College Library subscribes for INFLIBNET to facilitate the researchers avail the treasure of journal articles. • The SC/ST students are provided with SC/ST book bank. • Virtual class rooms, digital class rooms and e class rooms are used for ICT based teaching. • Golden jubilee hall funded by the UGC is used as the reading hall for the students. • The P.V.K.N Walkers' association in collaboration with the college staff and the public constructed a YOGA building on the campus and the students learn YOGA. |
| Research and Development | • The institution promotes research by encouraging the faculty and the students to pursue research in their respective subjects. • The Depts. of Chemistry and Commerce are recognised as research centers. • The Dept. of English conducted a one day national work shop on "Emerging Trends and e tools in English language teaching" on 23rd March, 2019. • The Depts. of Commerce and Computer Sciences conducted a one day national workshop on "Crypto currency and Block chain technology". • The faculty and the PG students are motivated to apply for MRPs. • One lecturer in the Dept. of English submitted Ph. D thesis on 30th Jan, 2019. • An awareness programme on research and various funding agencies was arranged by the inter faculty forum. |
| Examination and Evaluation | • Conducted I II semester internal and external under autonomous mode following the guidelines of UGC. • . Conducted internals for 75 Marks and reduced the marks to 25 stipulating 40 as pass marks. • Conducted semester end |

| | |
|---|---|
| | theory external examinations for 75 marks stipulating 40 as pass marks. • Practical examinations were conducted for 50 marks stipulating 40 as pass marks. • Conducted semester III, IV, V and VI examinations following the examination schedule of the affiliating university. |
| Teaching and Learning | • Bridge course classes are conducted for first year UG students of various back grounds before introducing them to semester system. • Knowledge is imparted by the committed lecturers stooping down to the standards of the students. • Uninterrupted, high speed internet facility is provided to give access to online sources. • Remedial classes are conducted for slow learners. • Library with good number of reference books, text books, question banks, journals and magazines. • Peer teaching is encouraged among the students. • Feedback from students on the curriculum and teaching is obtained from the students. • ICT Based Teaching and Learning is carried through Virtual classes, Digital classes and e-classes. |
| Curriculum Development | • The college has the flexibility to change or include the lessons or topics that are relevant to the local needs by passing appropriate resolutions in the BOS meeting and Academic council meeting. • The views of the members of the BOS and the Academic council are included in respect of introducing new course combinations and certificate courses. • Field visits, industrial tours, area study projects and educational tours are given credits. • To make the curriculum more effective, the college conducts seminars, workshops, conferences and value added programmes. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | • Academic planning (schedule) and infrastructural development of the institution are uploaded in the college website for reference. |
| Administration | • College circulars related to curricular, co-curricular and extracurricular activities are communicated through emails , Whatsapp groups and bloggers. • Student attendance and staff attendance are |

| | |
|---|---|
| | maintained through online attendance management system (vidyawaan and iAMS). • Online leave application system is followed through iAMS system. • Online submission of salary bills and payment is made through CFMS. • Commissioner of Collegiate Education conducts administration through official e-mails, college mail, website and live video conferences. |
| Finance and Accounts | • Office work and correspondence are carried out through e governance. • Accounts section is computerised |
| Student Admission and Support | • Online admissions are taken up through APSAMS Portal of APCCE, Vijayawada. • Student scholarship applications are processed online (Gnanabhoomi portal) |
| Examination | • Collection of examination fees, submission of applications, hall ticket generation, announcement of results were done online basis. • Student data base is maintained in examination cell. |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | nil | nil | nil | 0 |

View File

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | Emerging Trends and e tools in English Language Teaching | - | 23/03/2019 | 23/03/2019 | 65 | 24 |
| 2018 | Crypto Currency and Block Chain Technology | Nill | 23/03/2019 | 23/03/2019 | 72 | 23 |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 1 | 24/09/2018 | 13/10/2018 | 20 |
| ARPIT through SWAYAM | 6 | 01/11/2018 | 29/03/2019 | 149 |
| Certificate Courses through SWAYAM | 8 | 15/10/2018 | 31/12/2018 | 79 |
| Two week induction training programme | 5 | 13/08/2018 | 26/08/2018 | 14 |
| Six days workshop on OER, content development, MOOCS and MOODLE | 2 | 26/10/2018 | 31/10/2018 | 6 |
| Six days workshop on OER, content development, MOOCS and MOODLE | 4 | 19/11/2018 | 24/11/2018 | 6 |
| Workshop on outcome based education | 2 | 25/10/2018 | 27/10/2018 | 3 |
| International Conference on Recent trends in English literature and English Language Teaching | 1 | 07/01/2019 | 09/01/2019 | 3 |
| National workshop on Teaching English Language through Story Telling | 5 | 30/11/2018 | 30/11/2018 | 1 |
| Web Conference with International experts | 2 | 04/12/2018 | 04/12/2018 | 1 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 6 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Two months Child Care leave, Six months Maternity leave and 5 Days Special casual leave for Women Faculty, 15 Days Paternity leave for Men Faculty | Festival Advance, Children Tuition fee Reimbursement | Endowment Cash Prizes, for Merit Students |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a mechanism of Internal committees like Purchasing Committee, Finance committee and Administrative Officer. The Books of Accounts, Records, Documents, Bank Statements are maintained both for Internal and External Audit. The Internal Audit team monitors financial management of the Institution and ensures a sound financial strength of the Institution. Internal Audit: All the Financial resources of the Institution and Annual expenditure are audited by the Statutory Auditor yearly. The Audit reports are available at the office for verification. External Audit: The Audit General (Govt. Of India) conducts external audit for all Govt. Transactions once in every 10 years. The last External audit was conducted in December, 2008 and subsequently it was conducted in December, 2018 for the period from 2007-08 to 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Dr. K. Subramanyam Naidu | 25000 | Endowment Prize |

View File

6.4.3 – Total corpus fund generated

25000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | State Quality Assurance Cell, Commissioner of Collegiate Education, Govt. Of AP Dt: | Yes | IQAC Academic Council |

| | | | | |
|---|---|---|---|---|
| | | 26.02.2019 | | |
| Administrative | Yes | Commissioner of Collegiate Education, Govt. Of AP Dt:26.02.2019 | Yes | Governing Body |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Feedback collected from the parents about physical facilities, teaching quality and performance of the students in the Parent – Teacher meeting conducted on 29.08.2018 ? Basing on the parents feedback conducted special classes for the backlog students. ? Parents have supported the college by participating in the admission drive and thus helped the college for improvement of UG admissions.

6.5.3 – Development programmes for support staff (at least three)

? Yoga training was conducted to the Office staff by the Happy Yoga Centre, Chittoor on 17.12.2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? One day workshop on “Capacity Building- Internal Academic and Administrative Audit” was conducted by IQAC on 16.02.219

6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Induction Programme | 16/07/2018 | 16/07/2018 | 16/07/2018 | 246 |
| 2018 | DIKSOOCHI, A Career guidance programme | 26/09/2018 | 26/09/2018 | 26/09/2018 | 162 |
| 2018 | Study Tour conducted to VIT, Vellore to participate in One Day Workshop on ICT tools to enhance English skills. | 20/02/2019 | 20/02/2019 | 20/02/2019 | 63 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Awareness programme on Women Trafficking | 30/07/2018 | 30/07/2018 | 234 | 0 |
| Awareness programme on Women's right | 05/10/2018 | 05/10/2018 | 187 | 0 |
| Awareness program on enterpreneurship through making eco-friendly jute bags | 17/12/2018 | 17/12/2018 | 154 | 0 |
| Women's day Celebrations | 08/03/2019 | 08/03/2019 | 245 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 26.67 MWh of solar power generated during 2018-19 and 25 of power requirement met by the renewable energy source. Rs.2,26,730 power cost is saved. 2. A talk on Biodiversity values by Dr. M.V.Suresh Babu Asst. Professor, Department of Botany, Govt Degree college Rajampeta, on 11/10/2018. 3. Observation of World environmental day, Plantation of samplings and formation of human chain to spread awareness on environmental pollution and its hazards on 05-06-2018. 4. Poster competition on waste management conducted by the Department of Botany on 30-6-2018. 5. Vanam Manam, a massive Tree plantation program was taken up in the adopted village, Thummindhapalyam and planted 1100 saplings planted 220 saplings in the college campus on 28-7-2018. 6. Go green with Mud Ganesha, an Eco friendly rally was conducted by NSS, NCC and YRC on 11-9-2018 to enlighten the Public about the importance of erecting Mud Ganesha. 7. Karthika Vana Samaraadhana programme to motivate students for sapling plantation on 25-11-2018. 8. Thulasivanam –Plantation of Thulasi plants in the campus for pure air on 08-11-2018 9. A workshop on " Capacity building on waste management" was organised for NSS volunteers and training was given in e-waste management and recycling techniques, in collaboration with Green Waves Environment Solutions Pvt. Ltd. on 28.07.2018. 10. In July 2018, Eco club members pasted wall posters about Power Consumption and Water Conservation in the class rooms and college premises. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 68 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 68 |
| Braille Software/facilities | Yes | 1 |
| Rest Rooms | Yes | 1 |

| | | |
|---|---|---|
| Scribes for examination | Yes | 16 |
| Any other similar facility | Yes | 23 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | 0 | 1 | 09/08/2018 | 7 | NSS Special Camp at Jogula Colony and Chennammagudipalli, Chittoor Mandal. | Plantation, Health awareness, Publicity of Govt. Schemes. | 104 |
| 2018 | 0 | 1 | 01/10/2018 | 2 | Students Blood Donation camp in the College premises in collaboration with Govt. Hospital | 85 Units of blood donated by 135 NSS Volunteers | 180 |
| 2018 | 1 | 0 | 04/07/2018 | 1 | Mega Health Camp in the College premises in collaboration with PVKN.Walkers Association for the villagers around Chittoor. | Blood Tests, Urine tests, Issue of Medicines, Treatment of diseases. | 207 |

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7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|

| | | |
|---|---|---|
| Hand Book on Code of Conduct for Students, Faculty Support Staff | 04/07/2018 | ? Improvement of Regularity of Students ? Increase of attendance percentage of students ? Decrease of indiscipline cases ? Water wastage is minimised ? Punctuality of students, faculty and support staff increased ? Students' participation in assignments, tests and examinations increased. ? Students' participation in seminars, field trips, group discussions, industrial visits examinations increased. ? Students' participation in NSS, RRC, YRC, Eco-club, literary activities increased. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Flood relief fund to Kerala flood victims by NSS Units. | 01/09/2018 | 01/09/2018 | 243 |
| Blood donation Awareness Programme by Youth Red Cross | 22/02/2019 | 22/02/2019 | 152 |
| Disaster management and First aid training | 03/10/2018 | 05/10/2018 | 132 |
| AIDS awareness programme by NSS Units | 01/12/2018 | 01/12/2018 | 126 |
| Invited talk on personality development by APSSDC off line course | 01/12/2018 | 11/12/2018 | 112 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Audit: Initiation for green audit in the institution. The institution has a system for green auditing which is carried out by the Department of Botany. 2. Solar Power usage: Use of renewable energy by installing roof top solar panels in the campus. 3. Power Saving: Installation of ample number of power saving LED bulbs in the class rooms and campus to ensure minimum usage of electricity and also to reduce the level of radiation. 4. Organic farming: Use of organic manure in the college garden by setting up of vermi compost pits. 5. Pollution Free Campus: Observation of no vehicle day on third Saturday of every month. 6. Plastic Free Zone: Initiatives taken to make the campus "plastic free zone". 7. Rain water harvesting: The College has been implementing artificial

Ground water recharging through percolation pits. 8. E waste Management: is kept in a separate room with in the college for safe disposal. 9. Plantation of Saplings: Tree plantation drives are organized regularly to create clean and green campus. The NSS, NCC wings and Department of Botany taken up plantation of saplings regularly. Massive Tree plantation in the adopted villages Thummindhapalyam (1100) and in the college campus (225) Presenting green saplings bouquets in place of plastic rapped flower bouquets during functions and programmes to bring down the usage of plastic. Planting of saplings by chief guests during their visit to college. 10. Medicinal Plants Garden: The Botany department of the college maintains a large medicinal garden with variety of medicinal plants and wide variety of plant species.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice-1: 1.Title of the practice : Capacity Building on Eco-friendly Campus 2. Goal: (i) Identification of rare plant species and protecting them (ii) Creating Pollution free campus (iii) Recycling of Organic waste and e-waste. (iv) Recharging Ground water 3. Context: Various activities and programmes were designed to develop eco-friendly campus and to create awareness among the stake holders on environmental consciousness. 4. Practice: ? A Botanical garden is maintained to protect rare wild and endangered medicinal plant species like Costus Speciosus (Family: Zinziberaceae) and Globba Mauratiana (Family: Zinziberaceae) ? World Environment Day celebrated on 05.06.2018 to create environmental consciousness among students. ? Poster competition on waste management conducted by the Department of Botany on 30-6-2018. ? Observation of no vehicle day on every month of third Saturday. ? The College has been implementing artificial Ground water recharging through percolation pits. ? Tree plantation drives are organized regularly to create clean and green campus. The NSS, NCC wings and Department of Botany taken up plantation of saplings and planted 225 saplings. ? A workshop on “Capacity building on waste management” was organised for NSS volunteers and training was given in e-waste management and recycling techniques, in collaboration with Green Waves Environment Solutions Pvt. Ltd. on 28.07.2018. ? Guest Lecture on Biodiversity arranged by the Department of Botany to create awareness among the students by inviting Sri G.Sudhakar, Convenor, Janavignana Vedika on 11.10.2018. ? A talk on Biodiversity values by Dr. M.V.Suresh Babu Asst. Professor, Department of Botany, Govt Degree college Rajampeta, on 11/10/2018 5. Evidence of success: ? The College campus turned into a clean, green and pollution free and recognized by the AP State Government as the Best Swatch Kalasala. Received award from the AP Chief Minister on 02.10.2018. 6.Problems encountered and resources required: ? Finding time to collect rare wild plants and creating friendly environment for their growth. ? Saving the planted saplings from cattle. ? Construction of a Green house shall be very much helpful to protect rare plant species. Best Practice-2: 1.Title of the practice : Addressing Malnutrition and Anaemic Problems in the Adopted villages 2. Goal: ? Creating health awareness among public. ? Identifying and treating for Malnutrition and Anaemic Problems 3.Context: ? Many poor people particularly women suffer from Malnutrition and Anaemic Problems. Hence they had greater risk chronic illness. Hence various activities were taken up to meet the problem. 4. Practice: ? NSS and RRC conducted health survey in the adopted villages Oticheruvu and Valliyappa nagar on -16.02.2019, and Chennammagudi palli on 17.02.2019 to identify people suffering from Malnutrition and Anaemic Problems. ? Health camp was organized by NSS, RRC and YRC units on 22.02.2019 in association with PVKN.Walkers Association and diagnostic tests were conducted. ? Women Empowerment Cell organized an awareness programme for women and Nutrition experts have given suggestions. ? Nutritional supplements and vitamin tablets were supplied to the poor women by PVKN.Walkers Association. 5.

**Evidence of success: ? Re-health survey was conducted by NSS and RRC on 10.03.2019 and detected improvement in the health condition of the public. 6.Problems encountered and resources required: ? Lack of sufficient funds to conduct Health camp and to supply nutritional supplements. ? More funds required to conduct many such activities.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pvkngcchittoor.info/wp-content/uploads/2020/04/7.2.1.-Best-Practices.pdf

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**? Rich Heritage: PVKN.Govt.College, Chittoor was established in 1961 and it is a 58 year old Institution, which keeps on introducing innovative practices in the field of Higher Education. ? Institutional Credentials: It is the only Institute, which is accredited with NAAC 'A' Grade in 2017 and obtained Autonomous status in 2018 among the Sri Venkateswara University affiliated Colleges. ? Quadrilateral Pukka building: The College has a spacious building with good aeration, ventilation and ambience. The College building plan and model is unique and is appreciated by many visitors. ? Pollution free lush green Campus: The College is located in the city outskirts in pollution free environment and has 54.86 acres of Green campus. ? Meets the Diversified Linguistic Needs: Chittor is located near Tamilnadu border and many Tamil people live in this area. It is the only college in this area, which offers Tamil as second language besides Telugu, Hindi, Urdu and Sanskrit. ? Meets the Educational needs of the Socio-economic weaker sections: The Institution takes care of the Educational needs of the Socio-economic weaker sections. 91 of students studying in UG and PG belong to SC, ST and BC communities. ? Supportive Alumni: The College has a supportive Alumni Association, which contributes for the overall growth and development of the College. It has donated for the Renovation of a class room into a Digital class and construction of Ramps. ? Yoga Hall: The College has a Yoga hall with an area of 4000 sq. feet and constructed in collaboration with PVKN.Walkers Association. The College is offering a Certificate course in Yoga to the students, faculty and the public. ? ICT based Teaching and Learning: ICT based Teaching taken up through e class rooms, virtual and digital classes. ? Comprehensive Examination and Continuous Internal Assessment: Continuous Internal assessment is conducted through seminars, Assignments, Field visits and Study Projects. ? Extension Activities: The Institution contributes to the society through Health camps, Blood donation camps, Awareness rallies, Guest Lectures and workshops to Teachers.**

Provide the weblink of the institution

https://pvkngcchittoor.info/wp-content/uploads/2020/04/7.3.-Institutional-Distinctiveness.pdf

## 8.Future Plans of Actions for Next Academic Year

**1. MOUs with Research organizations, reputed institutes and industries. 2. Initiate to submit proposals to start NSDC and Community College. 3. Institute studentships, freeships and fellowships to the students. 4. Area Study Research Programme to faculty and students 5. Organize inter-disciplinary seminars / workshops / conferences 6. Training to faculty on creating ICT culture in the campus. 7. Training to Non-Teaching staff on E-office and Administrative matters. 8. Admission Drive - Meet the Roots programme - Open House Demonstrations to the students feeder Junior Colleges. 9. Organize District level Student Study**

Research Projects under DRC. 10. Examination Reforms - Examination software implementation 11. Registration in MOOCS courses. 12. Preparation of AQAR for the year 2019-20. 13. LMS / MANA TV Presentations by faculty. 14. Digital / E-classes in online platforms - Google Classroom - You Tube Lecture. 15. Online Quiz - Plikkers and Kahoot. 16. Evaluation process and reforms in cloud facility for data availability and verification.